YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MALATI VASANTDADA PATIL KANYA MAHAVIDYALAYA,URUN ISLAMPUR
• Name of the Head of the institution	DR.ANKUSH LAXMAN BELVATKAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02342223062
• Mobile No:	9511219149
• Registered e-mail	malati2010@rediffmail.com
• Alternate e-mail	drbankush66@gmail.com
• Address	Gandhi Chowk
• City/Town	Islampur
• State/UT	Maharashtra
• Pin Code	415409
2.Institutional status	
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Shivaji University, Kolhapur**	
• Name of the IQAC Coordinator	**Prof.Dr.Mrs.Snehal Ratnakar Hegishte**	
• Phone No.	**02342223062**	
• Alternate phone No.	**02342223062**	
• Mobile	**9420354385**	
• IQAC e-mail address	**snehalhegishte17@gmail.com**	
• Alternate e-mail address	**malati2010@rediffmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.malaticollege.org/Naac%20Report%202019-20.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.malaticollege.org/AcademicCalendar.html	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**69.00**	**2004**	**16/02/2004**	**16/02/2009**
Cycle 2	**B**	**2.16**	**2014**	**21/02/2014**	**21/02/2019**

6.Date of Establishment of IQAC	**20/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	No File Uploaded	

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized National webinar on Mental Health and Changing Life Style during Pandemic Covid-19. Organized Online National Cookery Competition and Online Essay Writing Competition. Organized Workshop on 'Life Skills: Stress Planning' Organized Online Guest Lecture on 'SWAYAM/NPTEL/MOOC'S Courses for Academic/CAS. Organized Online District Level Youth Festival of Shivaji University.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
The College Development Committee.	15/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
No	**Nil**

Extended Profile

1.Programme

1.1	**202**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**477**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**331**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**133**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**17**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**22**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**12.60**
4.3 Total number of computers on campus for academic purposes	**38**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has an effective mechanism to deliver curriculum through a well planned& documented process.

The institution prepares academic calendar. The faculty members prepare teaching plans according to the curriculum at the beginning of the semester.Then timetable is prepared and workload is allotted to the teachers as per timetable. At the beginning and end of every semester the principal conducts a meeting with faculty members for effective delivery of curriculum.

For the effective implementation of the syllabus supportive curricular activities are used-

- **Use of ICT**

- **Guest lectures**
- **Project work,**
- **Oral tests**
- **Home assignments**
- **Cultural activities,**
- **The institute publishes wall paper and annual magazine in which students express their views**
- **The faculty implemented the online teaching learning process through Google meet, Zoom, You tube and other Apps during the period of Covid - 19**

The Heads of the Departments ensure implementation of curriculum. The Principal supervises the overall implementation of curriculum and gives instructions if there are shortcomings.

Our faculty members also play an important role in designing and reconstructing the curricula.

- **Two faculty members have worked as a member of Board of Studies of Shivaji University.**
- **One faculty member has worked as a member of faculty of Commerce & Management.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.malaticollege.org/AQAR%20Documents%2020-21/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, the institute prepares academic calendar in consultation with IQAC. The academic calendar includes information about the conduct of curriculum, co-curricular and extra curricular activities along with continuous internal evaluation.

According to the examination schedule of the affiliated university, the college adjusts the academic calendar for the internal examination.

The college follows its academic calendar for conducting internal examinations. In a true sense continuous internal evaluation of the

students is made by conducting seminars, practical's,project work ,oral tests, unit tests and they are implemented at the end of the each semester. The examination committee works for conducting internal examinations for internal evaluation .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.malaticollege.org/Criteria%20No1/ C.I.E.%2020-21.PDF

1.1.3 - Teachers of the Institution participate in A. All of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Vision, mission, motto and core values of the college speaks volume about these cross – cutting issues. Naturally, the

institution integrates various life skills, values, local and global challenges through its curriculum delivery. The college offers seven UG, two PG Programs and in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Naturally, each teacher integrates all these issues as a part of their teaching – learning process.

- Gender Issues: - Reservation policies constitutions provisions especially for women reflect in political science , In the literature of Marathi, Hindi and English gender issues are tenderly revealed to the students.
- Environmental Issues: - Environmental studies are compulsory subject at B.A. II B. Com II level and also some environmental issues included in the syllabus of History, Economics, Geography, Marathi and English.
- Human Values: - Human Values are covered in curriculum of political science, Economics, History, Sociology, Geography, Marathi, Hindi, English and B. Com Program.
- Professional Ethics : - In Commerce and management professional ethics are inculcated.. Professional ethics are also an integral part of curriculum in all programs.

The activities carried out by the college throughN.S.S.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

63

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.malaticollege.org/Feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1160

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

219

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institute has developed various methods to distinguish slow learners and advanced learners. The academic performance of students in the previous academic year helps us in identifying the

slow and advanced learners. While selecting slow learners average class percentage is considered. The students much below the average class percentage are considered as slow learners.While selecting the advanced learners average class percentage is considered. The students much above average class percentage are considered as advanced learners.The college provides guidance to advanced learners to participate in seminars, workshops and research activities organized in the college and outside the college. Even the college provides certificate/ Diploma/Skill development courses for the students. The meritorious students are felicitated with the sponsored cash prizes by faculty and others at annual prize distribution ceremony. The following prizes are distributed every year to meritorious students of the college. The slow learners identified and provided extra coaching by arranging extra classes. All the staff members give personal guidance and counseling to slow learners. As a result the slow learners have successfully passed the university examinations while the advanced learners have shown outstanding performance in examinations. It proved very successful activity to strengthen the teaching learning process. The students have become well versed in various difficult concepts.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
477	17

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our teachers often use experiential learning method. It creates and develop the experiential learning approach among the students. The department of Home Science, Commerce and Sociology practices this method as a part of their teaching learning process which causes the

growth in learning abilities of the students.

Participative learning –

Participative learning is a remarkable student centric method. This method is used by our teachers. Through this method the students participate in the several activities such as field visits, Industrial visits, visit to banks or financial institutes, Survey work, Seminar. To develop moral values, life values, ethics, human values and leadership qualities the college organizes some activities such as Personality development workshops, Skill development programs, Self-defense training, N.S.S. camp Cultural programs.

Department of Hindi organizes student centric workshop on 'Creative Writing'. The idea behind the workshop is to give face to face interaction with the great author. By such activity students have been encouraged to write scripts and also encouraged to develop critical thinking. Department of History organizes study visit and heritage walk of students for participative learning. Commerce department also organizes industrial visit for experiential learning. The problem solving method is used while teaching the subject Accountancy, English.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional education. Following efforts are taken by the institute to provide e-learning atmosphere in the classroom. In addition to the traditional method of teaching, all departments are using the ICT enabled learning tools such as PPT, video clipping, Audio-video system, online sources, online lectures to expose the students for advanced knowledge and practical learning. The faculty members have developed lecture videos on their syllabus and uploaded on YouTube. The faculty members also use Google meet for online lectures. Social media like WhatsApp is also used whenever an interesting article or event has to be shared. Videos of online lectures are also shared on What'sApp groups of various classes. Departments use platforms like

YouTube which give umpteen recordings which can be added to the teaching exercises. This enhance the content for instructors as well as give a rich learning knowledge by exposing learners to expertly made insticutive educational recording. The website has links for many open educational resources like Rajbhasha, Hindi Nest, Commerce Eduworld, slideshare. Librarian is also member of the IQAC, who provides learning resources like E-journals, E-books. Intuition is a member of N-List INFLIBNET.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.malaticollege.org/Criteria%20No2/2.3.2.PDF

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institute is affiliated to Shivaji University, Kolhapur. The rules and regulations for evaluation process are laid down by the affiliating University. In the beginning of the semester of the academic program the students are communicated evaluation process through syllabus. The schedules of semester assessment are communicated to students and faculty.

At the first year level as per choice based credit system (CBCS) every student completes one self-learned skill course. Syllabus of this course is communicated by the faculty to the students. Students

learn this course through study material provided by the University. Faculty members set objective question paper based on the course outcome of self -learned skill course.

The second year level of B.A. and B.Com. students submit project work for Environmental study. Subject of these projects are related to environment. Faculty provides previous year's project subject list to avoid repetition of project work.

At the final year of B.Com. Students give oral test. The internal assessment work of the is done by the faculty taking into consideration the attendance of the students, their participation in classroom discussions question answer sessions, seminars, orals etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

 In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. The unresolved grievance if any is referred to the principal through the Head of the Department.

·   As per the university norms, following are the methods of grievance redressal regarding university assessment.

·   Right to apply for verification of answer books.

·   Right to apply for verification with photocopy of answer books.

·   Right to challenge the evaluation of answer books.

·   The candidate who appeared to university examination can apply to the university within a period of 21 days from the date of declaration of the concerned examination result in the prescribed form for verification of marks of his answer-books. The result of the verification of marks is communicated to the candidate concerned, within a period of 30 days from the last date of receipt of application by the university.

The student has the option to apply for the photocopy and verification of marks of the preceding examination for a maximum of two answer books. The photocopy is supplied on the payment of non-refundable fees as prescribed by the university from time to time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated programme outcomes, programme specific outcome, Course outcome and Learning Outcomes. The course outcomes and programme outcomes are available through syllabus in library and are displayed on the institution website. The Vision and Mission statements are displayed on the college website as well as in the college campus. These outcomes have been set, taking in to account the variety of programmes and needs of rural and urban students. The programme outcomes are mentioned by the affiliating University in the syllabi prescribed to each and every class. The affiliating university arranges workshops for teachers after revision of syllabi. The college encourages faculty members to attend such type of workshops. The detailed information about programme outcomes and course Outcomes are informed to faculty members. In the beginning of every academic year the programme outcomes are verbally communicated to the students by concerned The teachers.

All these outcomes are explained to students in the classrooms. There are some universal learning outcomes also which are inherent in every syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a mechanism to evaluate the attainment of programme outcomes, programme specific outcomes, course outcomes at each stage. Every teacher is involved in explaining the course specific learning outcomes to students. The success of the activity underlines attainment of outcomes. The institution applies formal and informal strategies to ascertain that the students achieve the learning outcomes through the course. The activities organized by every department and support services also reflect the vision and mission of the institution. Each and every co-curricular and extra-curricular activity is planned in accordance with certain outcomes/objectives. Each activity in the institute is organized with clear-cut objectives. The principal takes into consideration the effect and usefulness of the activity while granting the permission for organization. The learning outcomes are monitored through the performance and results of students in university examinations. An analysis is carried out at department level. Feedback is provided accordingly. Regular meeting of faculty and staff are arranged through IQAC to discuss the specific learning outcomes achieved. In this way the academic performance, performance in extension activities, enrolment to higher education, number of awards and prizes won are the parameters to evaluate achievements of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.malaticollege.org/SSS.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.malaticollege.org/AQAR%20Documents%2020-21/3.1.2.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Online International Yoga Day – The event was organized on 21st June 2020 with the aim of maintaining good physical and mental health during the corona period.
- E-Waste Free Campaign (15/08/2021) - The campaign was carried out with collaboration of Walwa Taluka Engineers Association. The volunteers collected 1.5 tones of e-waste in Islampur. All this e-waste was separated and handed over to Purnam Ecovision in Pune.Quiz for corona public awareness (23/01/2021) – The Corona Awareness Questionnaire was prepared for corona public awareness. The students, the people from different walks of life participated in it.
- Groundwater Literacy Public Awareness (10/07/2021) – The groundwater level is declining due to the changing geographical environment therefore, this initiative was organized with the objective of creating literacy among the people about the protection and groundwater.
- Online Indian Constitution Literacy Campaign was launched on 10Th July, 2021 with the aim of creating literacy among the people about the Indian constitution.
- Anti-Corruption Day was celebrated on 26/10/2020. The faculty and the students took on oath not to be corrupt and not to allow anyone to be corrupt.
- The institute adopted five villages for corona awareness during the corona period.

File Description	Documents
Paste link for additional information	http://www.malaticollege.org/AQAR%20Documents%2020-21/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

635

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in islampur and spread over a campus of 1077.8 sq.mtr. The college is established in 1989 and has adequate facilities and infrastructure for imparting higher education. The college has 25 classrooms 3 laboratories and 7 departments e.g. English, Marathi, Hindi, History, Sociology, Accountancy and Industrial Management, administrative office, principal's cabin, staffroom, NSS office, auditorium, small seminar hall, language lab, computer lab, IQAC cell, examination cell, study room, librarian cabin, fully automated library having 19938+ text books and reference books and 565 donate books, rare books, manuscripts and other facilities such as books, journals etc. There are various sections in library viz-periodicals, circulation, photocopying, and referral services which are rendered to the faculty and the students. The college has separate toilet facility for students, staff, and principal also. The college has fixed the CCTV cameras in the passage of the college campus. Filtered water facility is available in the campus. Wi-Fi facility is made available to the students and the staff.

There is a three storied ladies hostel with 42 rooms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

. The college has adequate facilities for sports and cultural activities. Gymkhana is provided with cabin and storage facility for keeping documents and station machine and cycling. We use the playground of the parent institute for the events like long jump, javelin throw, Hammer throw, Kabbadi, Kho-Kho, Hockey. Taekwondo etc. We have a multipurpose terrace hall where the college organizes blood donation camps, free medical checkup camps, social and cultural activities. National awareness programmes, various competitions at the institutional level.

Our sports unit have good track record of participation and winning matches of Zonal, Inter-zonal, Univernty level.

The college provides facilities for sportswomen and players by providing various facilities, incentives by university rules and sports kits. We also provide sports equipments for indoor games like carom, chess etc.

Yoga : The college has a specious multipurpose terrace hall used for practice of Yoga camp. We celebrate Yoga Day every year on 21st June and organize guest lecture and practical of yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in

lakhs)

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SLIM 21 with WEB OPAC software version 2021 is used for library automation . For office use we have CMS 6.0 software is used, ERP9 Software is used for Tally Programme .

Library has an advisory committee appointed by the principal to monitor the smooth and effective functioning. Library is fully automated, bar code system is adopted. It also uses the system of catalogue. Library makes available different news papers in Marathi and English. It also provides facility to outdoor readers, which includes retired staff, alumni and general readers. Librarian seeks recommendation from the Department to purchase books

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14625

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

27

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has Broad Band 30 MBPS connection Internet facility is provided to the office, the library. IQAC, commerce and language Lab., Computer Centre through wired connection. The college has established mechanism for upgrading and deploying IT infrastructure. There is a hired technician for maintenance and technical assistant

for maintaining hardware and IT infrastructure of the campus. Institute frequently updates its IT facilities through various systems. Apart from three generators in the college, there is facility of battery backup also. One jumbo Kirlosker generator is installed in Ladies Hostel and remaining are in the college campus. Some classrooms are given advanced equipments and of other essential facilities like electrical power supply with battery back-up. Some classrooms have the LCD projects, antivirus for all the computers with printing machines etc. The college has 45 Computers and 5 laptops with access to internet that are updated with essential software's.

SLIM 21 with WEB OPAC software version 2012 is used for library automation. For office use we have CMS 6.0 software is used. For dead stock Inventory Control software is used . ERP9 software is used for Tally Programme (updated 2017 . Eduneeds software is used for Language Lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

128467

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has the Building construction committee that looks into the maintenance of the infrastructure also. The maintenance of infrastructure is done by external agencies on demand as per need. Our Parent Institute has appointed various dealers for purchasing computers, laptop, printers and other ICT devices. At the college level there are different committees to monitor the smooth functioning of the college.

Functions of the committee

- Proper upkeep and maintenance of the building and surrounding.
- Carrying out minor repair of furniture, electrical and sanitary fittings.
- Maintenance of water tank and other services in premises.
- Maintaining safety and security (fire safety cylinder) extinguisher.
- Electrical and plumbing maintenance.
- Maintenance of ICT related hardware, software is done by external agencies as per need.
- The Annual maintenance contracts for photocopy machines and Biometric machine.
- The college makes the necessary expenditure for all the above purposes from Government funds and funds raised by the college.
- All the expenditure monitored by the management council of

Walwa Taluka Education Society, Islampur and Audited by R.B. Bhagwat and Company. (Charted Accountant).

- Policy for Physical and Support Facilities :-

The college has sufficient space to accommodate all the requirements. There are enough class-rooms for regular classes with the central library. Administrative office and other basic facilities are as per the University affiliation norms. The work of Internal cleaning of the college building is equally distributed among all the support staff. The LED bulbs and the tubs are installed on the campus. Black board and glass board if broken are changed urgently.

- Maintenance and Utilization of Library :-

Library has an advisory committee appointed by the principal to monitor the smooth and effective functioning. Library is fully automated, bar code system is adopted. It also uses the system of catalogue. The library provides open access for all the users. Library makes available different news-papers in Marathi and English. It also provides facility to outdoor readers, with includes retired staff, alumni and general readers. Librarian seeks recommendations from the Departments to purchase books. The library is using SLIM21 with WEB-OPEC software for automation and provides free Wi-Fi facility to students and staff.

Maintenance and Utilization of theComputers :-

There are 45 Computers and 5 Laptops in the college.

The college has AMU with Abijit Computers. Maintenance of the computers is done as requirement and major work is done during the vacation. He looks after the maintenance job, such as updating system, antivirus software, hardware and technical problems etc. Power backup is provided to the computer system. LAN and internet connectivity is regularly tested. LCD projector, language lab and commerce lab software's are also upgraded by time to time. The college is conducting the various examinations of the Shivaji University, Kolhapur.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.malaticollege.org/AQAR%20Documents%2020-21/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

86

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student Council plays a significant role to promote and encourage the students to participate in organizing curricular, co-curricular and extra-curricular activities in the institute. The Institute ensures student's representation in various committees and bodies like:

IQAC- A Student's representation in IQAC ensures transparency in decision making. It also supports to develop quality culture in the institution.

College Development- The student's representation in the college development committee makes suggestions regarding the student's welfare activities.

Cultural- The student's representation plays an important role in encouraging students to participate in various cultural activities.

Gymkhana- The student plays important role in motivating the students to participate in sports and games.

NSS- The student's representation played a bridging role between the institution and the adopted village during executing the extension activities.

Grievance Redresseal - Student's representation in this committee ensures an impartial and fair approach while sorting out various grievances and promotes unprejudiced educational environment.

Anti-ranging and Internal women's grievance - It ensures transparency in decision making while redressing complaints.

Literary Association- It takes initiative to collect articles, essays, stories and poems etc. written by the students wallpaper and magazine.

Library- It gives suggestions for better library services and facilities to the students.

File Description	Documents
Paste link for additional information	http://www.malaticollege.org/AQAR%20Documents%2020-21/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is playing very significant role in development of the institute.

Alumni have been engaged effectively in the development of our Institute. Our alumni are registered under the Maharashtra Society Registration Act 1860 in 2020-2021. One alumnus Miss.Anajali Hinwar donates two fans.

There were 90 members registered for alumni association during the year 2020-2021.During the pandemic period of the covid-19, the members of alumni association used the social media for organizing various activities useful the college and the society. Miss. Komal Bansode, Nagarsevak the members of alumni informed time to time about decision of Municipal Corporation about corona. The alumnus uses social media to inform about Competitive Exam, Job opportunities and business opportunities to the students.

The alumni network of our college is one of the sources of placement opportunities to the students. The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, the college development committee.

The alumni participate in various functions of the institute. Our alumni make the use of social media. They share important information and undertake discussion related to job advertisement on 'We Malatiance' what's app Group.

File Description	Documents
Paste link for additional information	http://www.malaticollege.org/AQAR%20Documents%2020-21/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision –

The Institute is committed to meet the educational, social, cultural and economical needs of the region and the nation in order to create just and Human Society. We dedicate ourselves to women's empowerment.

Mission –

Mission statement is 'Bahujan Hitay Bahujan Sukhay'..

The governance of the institution is in tune with the vision and mission of institution to perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool through teaching, research and extension activities. The institute provides career oriented and skill based courses for economic empowerment of women. The Computer Lab with internet facility is made available for the students and teachers. Through various departments co-curricular and extra-curricular

activities are executed to help the students to build their personality.

Decentralization of the authorities is the policy statement of Leadership. The various Committees and Associations are formulated to carry out co-curricular and extra-curricular activities under the leadership of the principal to fulfill the stated mission of the institution. Every member is free to express his frank opinion.

Our vision for future is to prepare our students to face the challenges of globalization, to enhance research culture and computer culture.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute practices decentralization and participative management in governance. To decentralize governance system, various committees and associations are formed with authorities. All the departments of the institution are given operational autonomy to conduct their concerned activity. The activities of different academic departments are executed by respective HOD'sand the extra co-curricular activities by the conveners of the respective committees.The management encourages and supports involvement of the staff for efficiency of the institutional process through guidance and motivation in meetings of LMC / CDC and IQAC.

**   Organization of Online 40th District level Youth Festival of Shivaji University (2021-2021).**

In the year 2020-21 from 12th July to 14 July, the institute organized online 40th District level Youth Festival.The various committees were formed for dissemination of responsibilities to the

facultyand the staff. The organizing committee and the principal entrusted responsibilities to the committees. 19 various events (art forms) were organized and 246 students from 34 colleges were participated in the Youth Festival.

The Youth Festival was organized with 'Vidyarthi Vikas Mandal', Shivaji University with the help of the management the teaching and non – teaching staff, participants, the judges, the audience, the three day Youth Festival was organized successfully.

File Description	Documents
Paste link for additional information	http://www.malaticollege.org/AQAR%20Documents%2020-21/6.2.1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College Development Committee :-

- The Perspective plan and deployment documents are an important component of the institution for implementation of strategic development and deployment process. while making perspective plan, the suggestions from the stakeholders were taken into consideration by IQAC
- .   In keeping vision and mission of institution, it was resolved to organize online webinar or 'Mental Health and Changing Lifestyle during Covid-19'. This event was organized in collaboration with Department of Psychology,Malati Vasantdada Patil Kanya Mahavidyalaya and Shivaji Vidyapeeth Manasshastra Parishad, Kolhapur on 5th Aug 2020. The inauguration ceremony was organized in the presence of joint secretary of the parent institute. Two major sessions were organized during the webinar. 251 participants were present for online webinar.

With the help of the Management, the principle, the resource persons, the president and the members of Shivaji Vidyapeeth Manasshastra Parishad, the faculty, the staff, the students and the participants the online webinar was organized successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.malaticollege.org/AQAR%20Documents%2020-21/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Parent Institute :**

The General Body of the Parent Institute is The Walwa Taluka Education Society It the

approves and monitors the policies and plans. It selects the president, the secretary, joint secretary of the institute.

- **College Development Committee:**

It suggests to the Management to recruit the required staff of teaching and non-teaching . It discusses the academic progress of the college and makes suggestions to the Management for the enhancement of the college.

Principal and College Administrative Committee:-

The Principal looks after smooth functioning of academic and administrative activities.

Heads of the departments undertake the responsibility of the academic and administrative works of their departments. Various Committees are formed for academic and extra-curricular activities.

- **The Parent Institute follows Service Rules, Procedures stated by state government, UGC and University:**

- **The Promotional Policies:**

03-03-2022 09:18:20

The institute follows the performance based Appraisal System for the promotion of the teachers. The principal signs the Confidential Reports of non-teaching staff

- **Grievance Redressal cell Mechanism:**

    The Institute has its Grievance Redressal cell for Staff and Students. It reviews the grievances received and resolves it.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.malaticollege.org/Organogram.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We have staff welfare committee for teaching and non-teaching staff .We felicitate the staff members on their glorious achievements. We have S.D.Patil co-operative Society to fulfill theirfinancial needs. All members are benefited by these schemes. These welfare measures are as follow:

- **Provision of Various Loans: Home loan, foreign tour loan, Emergency loan, middle term loan by S. D. Patil Co-Operative Society Ltd. Islampur.**
- **Provision of financial help to the family on the sad demise of a member.**
- **The loan of deceased employee is waived to the limit of Rs. 20 Lakh by S.D. Patil Co-Operative Society Ltd. Islampur.**
- **The wards of the employees who have achieved success in secondary, higher education are felicitated.**
- **The employees are also felicitated for their success in various fields of life.**
- **Teaching and non-teaching staff are covered under group Insurance Scheme run by Government of Maharashtra, Shivaji University Kolhapur.**
- **Provision of Medical and Study leave by the institute.**
- **The institution gives concession in fees for wards of employees.**
- **Lectures on awareness of Mental Health were organized every year.**
- **Organization of One day workshop on "Life-Skills Stress Planning" for teaching and non-teaching staff.**
  - **The college supports the staff in happy and stressful moments**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Academic performance indicator forms are submitted by the faculty at the end of the academic year. These forms are scrutinized by the scrutiny committee. Then, IQAC in its concluding meetings of the year considers and forwards the PBAS and API forms for necessary actions. It follows UGC regulations, Government of Maharashtra, Shivaji University Kolhapur.**

The following teachers have got promotion of professor (stage -14)

Dr. J.G.Mulani, Dr. S.R.Hegishte, Dr. S.D.Ratnakar.

- **Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, annual Confidential Reports (CR) are filled by the office considering their performance and compliance with the orders of the administration. The Principal verifies these confidential reports (CR) with his prudence. The .satisfactorily CR are send to the Parent Institute for further procedure. After considering the filled CR the management recommends his/her promotion. Those who have failed in compliance, their placement and promotion is retained by the Parent Institute.**

-

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

. Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions. The college has internaland external audit system (WalwaTaluka Education Society) and external audit mechanism. The internal audit is carried out by the Auditor of the Management periodically within every financial year. The external audit is carried by the authorized charter accountant appointed by the parent institute at the end of financial year.

The government assessment is carried out by the Joint-Director of Higher Education. The Annual Audit Statement is regularly submitted to Joint Director, Kolhapur Region and Accountant General Mumbai, Government of Maharashtra.

- The last audit was done on 28/01/2021 by the External Auditor and submitted to Senior Auditor and External Audit Mechanism.
- The NSS units audit was also carried out yearly from External C.A. Firm.
- The administrative department of the college calculates arrears.
- CAS fixation and the income tax and deposits done in a stipulated time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

148645

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The institution follows the regulations of Shivaji University in generating the funds. It follow the rules of collecting tuition fees decided by the university. The funds are generated also from admission fees for aided and non-aided courses. The institutions generates the fund from the fees of certificate courses and value-added courses. The fee structure of such a courses is suggested by CDC.**
- **The institution applies to the University for funds under different schemes as-NSS, Examination, Lead College activities, workshops, conference, etc.**
-

The institute takes initiative to raise the funds. Student's tuition fees, gratitude fund and the college development funds are the primary sources of resource mobilization

Optimal Utilization of Resource:-

Lead college :- 9659/-

Online Youth Festival:-45,000/-

The college maintains its infrastructure update from time to time. It has prepared its

policies for effective implementation and optimal utilization of its resources. As per the priority and advice of The College Development Committee, the funds are utilized for infrastructural development, and up gradation of ICT device, student development and necessary equipments for the skill based courses.Fund is utilized through proper channel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance cell of the institute plans, monitors the curricular, extra- curricular, research, extension activities. It has contributed significantly for institutionalizing the quality enhance strategies and processes such as :

1. Organization of online special lecture on SAWAYAM/ NPTEL/ MOOC'S COURES FOR ACACDEMIC/ CAS for the purpose of better academics performers of teachers, students, stakholders.The lecture was organized on 24-05-2021. The institute has been established as SWAYAM-NPTEL Local chapter. The doubts related to NPTEL are clarified on every Thursday at 5pm. They have also whatsapp group for SPOCS from various states.
2. Organization of online National Cookery Competition and online National Essay Writing Competition.

IQAC resolved to organize online National level Cookery Competition during the pandemic period on 'Nutritious and Immunity Boosting Recipes.It was organized on 15/8/2020. 180 participants from the various states of India participated in the event. The organization of the this competition proved very useful to all the stakeholders during the critical period of pandemic. The college organizedOnline National Essay Writing Competition on current issues on 20th march 2021. The advertisement of competition is done through whatsapp,

facebook, gmail, etc. 405 essays were recived in form of PDF. The institute organized the competition successfully.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example – I – Identification of slow and advanced learners:-

The students much below average class percentage are considered as slow learners. The IQAC recommends arrangement of extra lectures , guest lectures. The departments are instructed to follow strategies developed by IQAC for the slow learners; They are also instructed to prepare timetable for remedial teaching. Extra teaching is organized to improve basic knowledge of the students. It has been raising their level of confidence in the difficult topics to provide stronger foundation for further academic work and improving the performance in the examinations.

The students much above average class percentage are considerd as advanced learners. IQAC advices to all the departments to provide extra coaching and assignments to advanced learners. It also encourages the faculty to inculcate reading culture and reference work practice among the advanced learners and also develop competence skills and research attitude and culture. The teachers interact with advanced leaners and help them to identify appropriate areas for higher studies as well as employment opportunities. The college provides guidance to advanced learners to participate in seminars, workshops and research activities organized in the college and outside the college.

Example II – Use of ICT enabled teaching methods:

        The institute follows ICT enable teaching in addition to the traditional education. Following efforts are taken by the institute to provide e-learning atmosphere in the classrooms.

   • All departments use ICT enabled tools such as PPT, video

clipping, Audio-video system, online sources, online lectures to expose the students for advanced knowledge and practical learning.

- The faculty members have developed lecture videos on their syllabus and uploaded on Youtube.
- The faculty members also use Google meet for online lectures.
- Social media like Whatsapp is also used whenever an interesting article or event has to be shared.
- Videos of online lectures are shared on Whatsapp groups of various classes.
- Departments use platforms like YouTube which give umpteen recordings which can be added to the teaching exercises.
- The website has links for many open educational resources like Rajbhasha, Hindi Nest, Commerce Eduworld, slideshare.
- One central computer laboratory with internet facility made available in our institution. All the students are free to use this Lab.
- Four classroom are fully furnished with LCD Projector and computers. All faculties use this classrooms as per their needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.malaticollege.org/IQACMinutes.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Specific facilities provided for women in terms of :

- **Safety and security :**

  - **Prime Location of the college is one of the important factor which is benefited for safety and security of the students**
  - **The college is very keen regarding safety and security of students and women faculties**
  - **The college organizes workshops, camps on self-defense.**
  - **Anti Sexual Harassment cell and Anti Ragging committee is formed as per Government Rule. These committees take necessary action on sensitive issues of the students and women faculties which help to ensure their vibrant presence.**
  - **The entire building is fitted with CCTV Cameras.**
  - **Ladies Hostel Facility has been made available to the girls coming from outside area.**
  - **All the students are required to wear the identity cards**
  - **The college has adopted mentor mentee scheme to solve the individual problems both academic and personal of the students.**
  - **The teaching and nonteaching staff members strive to solve all kinds of problems of the students**
  - **The college organizes lectures of eminent persons to create legal awareness about health and hygiene among the students.**
  - **The patrolling van of local police called 'Nirbhaya Pathak' visits the college for the prevention of offensive activities.**

- **Counseling-**

We have established 'Aadhar Counseling Cell' in our college. We organize

guest lectures of professional counselors, psychiatrists and the experts to guide our

Students. In addition to this a number of activities are carried out every year by Anti Sexual Harassment cell and Anti Ragging Committee. The college has mentor mentee scheme.In the Scheme the mentor follows the development of the mentee by providing personalcounseling at the different stages.

The personal problems of the students are discussed with women faculty members which are kept confidential.

- **Common Room: -**

Common room is made available for all the students.

File Description	Documents
Annual gender sensitization action plan	http://www.malaticollege.org/AQAR%20Documents%2020-21/7.1.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.malaticollege.org/AQAR%20Documents%2020-21/7.1.1.2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	[View File]

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management**

        The college gives the top priority to keep the campus clean and ecofriendly. The faculties and the student are regularly advised to reduce waste at lower extent. Majority of the students put waste in separate bins. The solid waste is regularly collected by the garbage town council. Waste is collected one time in a day. To minimize the problem of waste disposal, separate dust bins are kept. Dust bin is kept in every room to collect the dry waste which is collected on every evening in a day.

        There is a written communication with Islampur Nagar palika for collection of waste management. The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old newspapers, old answer papers and raw paper material (Raddi) is sold out.

- **Liquid Waste:**

        The liquid waste collected from toilets and urinals is disposed in the local drainage system of carporation.

- **E-Waste Management :**

        The college has decided to contact approved facility in order to dispose E-Waste and defective items from computer lab and office in scientific manner.

Old backup batteries are exchanged for new ones.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.malaticollege.org/AQAR%20Documents%2020-21/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The process of admission to all the courses is done according to the

guidelines and rules of Shivaji University, Kolhapur and State Government of Maharashtra. During the admission process, reservation policy of the government is strictly followed.   To maintain the linguistic importance 'Literary Association' of the college organizes guest lectures of creative writers. We publish annual magazine, 'Malati' to provide opportunity to all the students of the college to express their views.

Department of Marathi organizes 'Marathi Bhasha Gaurav Din'.

The extension activities organized by the Institution import the students the practical knowledge of life. They become aware of socio-economic issues in the community. These activities make them society oriented. They become aware of their duties, towards society.

The NSS units of the college link up with the community through its various activities organized in general through out the year.

Home Science department organized online National cookery competition. It is open for women from society. Even the institute organized. online Mask Making competition.

The Cultural Department of the college organizes various activities in the institute and encourages to students to participate in cultural activities. The institute organized on line district level Youth Festival. These activities help to maintain cultural harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The fundamental duties and rights, National Anthem, Preamble and pledge etc. are clearly displayed in the college building. As per the college rule'National Anthem' has been sung compulsorily song exactly at 8.10 a.m. in the morning. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our college had organised some programs which are useful for healthy and strong democracy. Our

faculty members deliver lectures on the national unity, social harmony, constitutional rights, duties and responsibilities in the college and nearby villages. Our University has implemented the curriculum of "Democracy, Election and Good Governance" at the first year level.

Department of political science organizes every year one day workshop on "Democracy election and Good Governance" from 2017-18.

Every year on 26th June, the birth anniversary of Ch. ShahuMaharaj is celebrated as 'Social Justice Day' in the college. He stands for the social upliftment of the downtroddens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is multi-lingual and multi-cultural country. We have significant cultural diversity. We organize various activities to inculcate the importance of preservation and propagation of our culture among the students. We celebrate international days to acquaint with important issues in the society.

National and International Commemorative Days –

1. August Kranti Din – 9th August
2. Independence Day – 15th August
3. Constitition Day – 26 Nov
4. Savitribai Phule Jayanti – 3rd January
5. Republic Day – 26th January
6. Maharashtra Din – Workers Day – 1st May

August kranti Din is celebrated on 9th August in the memory of Quit India Movement started by Gandhi and Indian National Congress. This is best practice in our college. The History Department organizes essay competition. We felicitate the freedom fighters on this occasion.

We also celebrate national festivals like Independence Day on 15th August and Republic Day on 26th January. We celebrate Savitribai Phule Jayanti on 3rd January as Student-Teacher Day. Our students conduct the college on this day. The students act as faculty and non – teaching staff. The response of our students is good. It is one of the best practice of our college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best Practice I

- **Title of the Practice**

  To create Nutrition and Health Awareness.

1. **Goal –**

1. To create awareness about Nutrients
2. To create awareness about balanced diet and nutrition planning.
3. To inform students about traditional and modern cooking methods and their effects on nutritional value
4. To create interest in cooking.
5. To develop cooking and serving skills.
6. To make aware about importance of nutritional quality of food

for good health.

1. **The Context:**

   Food is the basic need of Human. Today we are living very fast and hectic life. Modern generation has forgotten traditional methods of cooking and its nutritional values. Now a days we find that our generation is facing lot of serious health problems like Diabetes, blood pressure, cancer, Anemia etc. So it is felt that there is need to make awareness about food and its nutritional value for our good health. It is also felt that there is need to create interest for various type of cooking and serving methods.

1. **The Practice :**

   In order to implement the activities of the practice, Home science department of our college organizes cookery competition. Every year It is open for women from society also, Sometimes we organize Cookery Competition with the help of 'The Giants Group-Pearl', International NGO. The college also organizes guest lectures

of experts to guide on deficiency of nutrients and health problems, particularly women disorders. Students are guided to use cooking methods according to nutrients through practicals. The college also organizes study visit to Bakery, Milk Processing Unit, Fruit processing unit etc. to inform actual Food Process Products and their packaging and storage methods.

1. Evidence of Success:

The activities of this best practice helped us to create awareness among our students and society about Nutrition and health. It is observed through the open Cookery Competitions. Experts of competition take into

consideration taste, texture, nutritional value and presentation of recipe. Even experts guide the participants about short comings. It is noticed that the participants have observed right proportion of nutritional factors during recipe. There is good response from students and society for this competition.

1. Problems Encountered :

1. It is very difficult to change the unhygienic habits of eating of people. Even they prefer very oily and spicy food which damages their health.
2. Majority of women involved in their daily working are not aware of nutritional value of food.

Best Practice II

Title of the Practices

" Aadhar counseling cell"

Goal

1. To Develop personality to the students
2. To guide and to help in solving the mental and physical problems of the students
3. To help the student to their interests, ability, aptitudes and opportunities.
4. To assist the student in planning for educational and vocational choices.
5. To make awareness amon the parents about mental, physical social problems of their children.

The Context

Life of modern man has become very complicated Science and technology has provided comfort as well as stress, depression, Frustration, anxiety. Modern Youth has to face challenges like unemployment, failure etc. The majority of student comes from rural area. Their parents are illiterate and economically and socially backward. So they are not seriously aware of the mental, Physical, social and other problems of their children. We run our college for women empowerment. Some girl students from our college are married. They have to face lot of problem to complete their education after marriage.So it is felt thet there is need of counseling to students. Hence we have established Adhar counseling cell in our College.

The Practice

In order to guide student we have established Adhar Counseling Cell we

Organize guest lecturers of professional counselors, psychiatrists, the experts to guide out students to solve their problems. There is direct dialogue between the student and the experts. The expert provides advice to the student to solve their problem. Even the Department of psychology provides camp personal counseling to parents and other students. We also conduct free Medical Check up to solve their problems.

Evidence of Success :

Through the Aadhar counseling cell we have created confidence among the students. They started to expose their problem freely. We have become successful to reduce their stress, to solve their personal and domestic problem in some extent. They have

become aware of their ability, skills. The girls are made aware of domestic injustice and to fight against it confidently, Even the students started to take care of their health.

Problems Encountered :

The student, Parents do not expose their problems easily. Due to pandemic period all students are not available in the college.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

○ **Women Empowerment :**

MalatiVasantdadaPatilKanyaMahavidyalaya is situated at UrunIslampur in WalwaTaluka of Sangli District in Maharashtra. It is founded in 1989 by "WalwaTaluka Education Society" that has been rendering valuable service in the field of education in the backward area in the Maharashtra since, 1945.

The Mission statement of our management is 'BahujanHitay, BahujanSukhay' (education for welfare and the betterment of the mass) The mission of our institution is to provide complete education to the women to prepare an individual to absorb the complete socio – economic and cultural environment and meet future challenges. The college imparts a qualitative valuable service in the field of women's education. We dedicated ourselves to women empowerment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has an effective mechanism to deliver curriculum through a well planned& documented process.

The institution prepares academic calendar. The faculty members prepare teaching plans according to the curriculum at the beginning of the semester.Then timetable is prepared and workload is allotted to the teachers as per timetable. At the beginning and end of every semester the principal conducts a meeting with faculty members for effective delivery of curriculum.

For the effective implementation of the syllabus supportive curricular activities are used-

- Use of ICT
- Guest lectures
- Project work,
- Oral tests
- Home assignments
- Cultural activities,
- The institute publishes wall paper and annual magazine in which students express their views
- The faculty implemented the online teaching learning process through Google meet, Zoom, You tube and other Apps during the period of Covid - 19

The Heads of the Departments ensure implementation of curriculum. The Principal supervises the overall implementation of curriculum and gives instructions if there are shortcomings.

Our faculty members also play an important role in designing and reconstructing the curricula.

- Two faculty members have worked as a member of Board of Studies of Shivaji University.
- One faculty member has worked as a member of faculty of Commerce & Management.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.malaticollege.org/AQAR%20Documents%2020-21/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, the institute prepares academic calendar in consultation with IQAC. The academic calendar includes information about the conduct of curriculum, co-curricular and extra curricular activities along with continuous internal evaluation.

According to the examination schedule of the affiliated university, the college adjusts the academic calendar for the internal examination.

The college follows its academic calendar for conducting internal examinations. In a true sense continuous internal evaluation of the students is made by conducting seminars, practical's,project work ,oral tests, unit tests and they are implemented at the end of the each semester. The examination committee works for conducting internal examinations for internal evaluation .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.malaticollege.org/Criteria%20No1/C.I.E.%2020-21.PDF

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	A. All of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Vision, mission, motto and core values of the college speaks volume about these cross - cutting issues. Naturally, the institution integrates various life skills, values, local and global challenges through its curriculum delivery. The college offers seven UG, two PG Programs and in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Naturally, each teacher integrates all these issues as a part of their teaching - learning process.

- **Gender Issues: -** Reservation policies constitutions provisions especially for women reflect in political science , In the literature of Marathi, Hindi and English gender issues are tenderly revealed to the students.
- **Environmental Issues: -** Environmental studies are compulsory subject at B.A. II B. Com II level and also some environmental issues included in the syllabus of History, Economics, Geography, Marathi and English.
- **Human Values: -** Human Values are covered in curriculum of political science, Economics, History, Sociology, Geography, Marathi, Hindi, English and B. Com Program.
- **Professional Ethics : -** In Commerce and management professional ethics are inculcated.. Professional ethics are also an integral part of curriculum in all programs.

The activities carried out by the college throughN.S.S.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

63

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.malaticollege.org/Feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1160

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

219

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institute has developed various methods to distinguish slow learners and advanced learners. The academic performance of students in the previous academic year helps us in identifying the slow and advanced learners. While selecting slow learners average class percentage is considered. The students much below the average class percentage are considered as slow learners.While selecting the advanced learners average class percentage is considered. The students much above average class percentage are considered as advanced learners.The college provides guidance to advanced learners to participate in seminars, workshops and research activities organized in the college and outside the college. Even the college provides certificate/ Diploma/Skill development courses for the students. The meritorious students are felicitated with the sponsored cash prizes by faculty and others at annual prize distribution ceremony. The following prizes are distributed every year to meritorious students of the college. The slow learners identified and provided extra coaching by arranging extra classes. All the staff members give personal guidance and counseling to slow learners. As a result the slow learners have successfully passed the university examinations while the advanced learners have shown outstanding performance in examinations. It proved very successful activity to strengthen the teaching learning process. The students have become well versed in various difficult concepts.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
477	17

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our teachers often use experiential learning method. It creates and develop the experiential learning approach among the students. The department of Home Science, Commerce and Sociology practices this method as a part of their teaching learning process which causes the growth in learning abilities of the students.

Participative learning –

Participative learning is a remarkable student centric method. This method is used by our teachers. Through this method the students participate in the several activities such as field visits, Industrial visits, visit to banks or financial institutes, Survey work, Seminar. To develop moral values, life values, ethics, human values and leadership qualities the college organizes some activities such as Personality development workshops, Skill development programs, Self-defense training, N.S.S. camp Cultural programs.

Department of Hindi organizes student centric workshop on 'Creative Writing'. The idea behind the workshop is to give face to face interaction with the great author. By such activity students have been encouraged to write scripts and also encouraged to develop critical thinking. Department of History organizes study visit and heritage walk of students for participative learning. Commerce department also organizes industrial visit for experiential learning. The problem solving method is used while teaching the subject Accountancy, English.

File Description	Documents
Upload any additional information	*View File*
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional education. Following efforts are taken by the institute to provide e-learning atmosphere in the classroom. In addition to the traditional method of teaching, all departments are using the ICT enabled learning tools such as PPT, video clipping, Audio-video system, online sources, online lectures to expose the students for advanced knowledge and practical learning. The faculty members have developed lecture videos on their syllabus and uploaded on YouTube. The faculty members also use Google meet for online lectures. Social media like WhatsApp is also used whenever an interesting article or event has to be shared. Videos of online lectures are also shared on What'sApp groups of various classes. Departments use platforms like YouTube which give umpteen recordings which can be added to the teaching exercises. This enhance the content for instructors as well as give a rich learning knowledge by exposing learners to expertly made insticutive educational recording. The website has links for many open educational resources like Rajbhasha, Hindi Nest, Commerce Eduworld, slideshare. Librarian is also member of the IQAC, who provides learning resources like E-journals, E-books. Intuition is a member of N-List INFLIBNET.

File Description	Documents
Upload any additional information	*View File*
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	*http://www.malaticollege.org/Criteria%20No2/2.3.2.PDF*

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institute is affiliated to Shivaji University, Kolhapur. The rules and regulations for evaluation process are laid down by the affiliating University. In the beginning of the semester of the academic program the students are communicated evaluation process through syllabus. The schedules of semester assessment are communicated to students and faculty.

At the first year level as per choice based credit system (CBCS) every student completes one self-learned skill course. Syllabus of this course is communicated by the faculty to the students. Students learn this course through study material provided by the University. Faculty members set objective question paper based on the course outcome of self -learned skill course.

The second year level of B.A. and B.Com. students submit project work for Environmental study. Subject of these projects are related to environment. Faculty provides previous year's project subject list to avoid repetition of project work.

At the final year of B.Com. Students give oral test. The internal assessment work of the is done by the faculty taking into consideration the attendance of the students, their participation in classroom discussions question answer sessions, seminars, orals etc.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. The unresolved grievance if any is referred to the principal through the Head of the Department.

- As per the university norms, following are the methods of grievance redressal regarding university assessment.

- Right to apply for verification of answer books.

- Right to apply for verification with photocopy of answer books.

- Right to challenge the evaluation of answer books.

- The candidate who appeared to university examination can apply to the university within a period of 21 days from the date of declaration of the concerned examination result in the prescribed form for verification of marks of his answer-books. The result of the verification of marks is communicated to the candidate concerned, within a period of 30 days from the last date of receipt of application by the university.

The student has the option to apply for the photocopy and verification of marks of the preceding examination for a maximum of two answer books. The photocopy is supplied on the payment of non-refundable fees as prescribed by the university from time to time.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated programme outcomes, programme specific outcome, Course outcome and Learning Outcomes. The course outcomes and programme outcomes are available through syllabus in library and are displayed on the institution website.

The Vision and Mission statements are displayed on the college website as well as in the college campus. These outcomes have been set, taking in to account the variety of programmes and needs of rural and urban students. The programme outcomes are mentioned by the affiliating University in the syllabi prescribed to each and every class. The affiliating university arranges workshops for teachers after revision of syllabi. The college encourages faculty members to attend such type of workshops. The detailed information about programme outcomes and course Outcomes are informed to faculty members. In the beginning of every academic year the programme outcomes are verbally communicated to the students by concerned The teachers.

All these outcomes are explained to students in the classrooms. There are some universal learning outcomes also which are inherent in every syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a mechanism to evaluate the attainment of programme outcomes, programme specific outcomes, course outcomes at each stage. Every teacher is involved in explaining the course specific learning outcomes to students. The success of the activity underlines attainment of outcomes. The institution applies formal and informal strategies to ascertain that the students achieve the learning outcomes through the course. The activities organized by every department and support services also reflect the vision and mission of the institution. Each and every co-curricular and extra -curricular activity is planned in accordance with certain outcomes/objectives. Each activity in the institute is organized with clear-cut objectives. The principal takes into consideration the effect and usefulness of the activity while granting the permission for organization. The learning outcomes are monitored through the performance and results of students in university examinations. An analysis is carried out at department level. Feedback is provided accordingly. Regular meeting of faculty and staff are arranged

through IQAC to discuss the specific learning outcomes achieved. In this way the academic performance, performance in extension activities, enrolment to higher education, number of awards and prizes won are the parameters to evaluate achievements of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.malaticollege.org/SSS.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	http://www.malaticollege.org/AQAR%20Documents%2020-21/3.1.2.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Online International Yoga Day – The event was organized on 21st June 2020 with the aim of maintaining good physical and mental health during the corona period.
- E-Waste Free Campaign (15/08/2021) - The campaign was carried out with collaboration of Walwa Taluka Engineers Association. The volunteers collected 1.5 tones of e-waste in Islampur. All this e-waste was separated and handed over to Purnam Ecovision in Pune.Quiz for corona public awareness (23/01/2021) – The Corona Awareness Questionnaire was prepared for corona public awareness. The students, the people from different walks of life participated in it.

- **Groundwater Literacy Public Awareness (10/07/2021) – The groundwater level is declining due to the changing geographical environment therefore, this initiative was organized with the objective of creating literacy among the people about the protection and groundwater.**
- **Online Indian Constitution Literacy Campaign was launched on 10Th July, 2021 with the aim of creating literacy among the people about the Indian constitution.**
- **Anti-Corruption Day was celebrated on 26/10/2020. The faculty and the students took on oath not to be corrupt and not to allow anyone to be corrupt.**
- **The institute adopted five villages for corona awareness during the corona period.**

File Description	Documents
Paste link for additional information	http://www.malaticollege.org/AQAR%20Documents%2020-21/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

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00
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File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

635

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in islampur and spread over a campus of 1077.8 sq.mtr. The college is established in 1989 and has adequate facilities and infrastructure for imparting higher education. The college has 25 classrooms 3 laboratories and 7 departments e.g. English, Marathi, Hindi, History, Sociology, Accountancy and Industrial Management, administrative office, principal's cabin, staffroom, NSS office, auditorium, small seminar hall, language lab, computer lab, IQAC cell, examination cell, study room, librarian cabin, fully automated library having 19938+ text books and reference books and 565 donate books, rare books, manuscripts and other facilities such as books, journals etc. There are various sections in library viz-periodicals, circulation, photocopying, and referral services which are rendered to the faculty and the students. The college has separate toilet facility for students, staff, and principal also. The college has fixed the CCTV cameras in the passage of the college campus. Filtered water facility is available in the campus. Wi-Fi facility is made available to the students and the staff.

There is a three storied ladies hostel with 42 rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

. The college has adequate facilities for sports and cultural activities. Gymkhana is provided with cabin and storage facility for keeping documents and station machine and cycling. We use the playground of the parent institute for the events like long jump, javelin throw, Hammer throw, Kabbadi, Kho-Kho, Hockey. Taekwondo etc. We have a multipurpose terrace hall where the college organizes blood donation camps, free medical checkup camps, social and cultural activities. National awareness programmes, various competitions at the institutional level.

        Our sports unit have good track record of participation and winning matches of Zonal, Inter-zonal, Univernty level.

        The college provides facilities for sportswomen and players by providing various facilities, incentives by university rules and sports kits. We also provide sports equipments for indoor games like carom, chess etc.

Yoga : The college has a specious multipurpose terrace hall used for practice of Yoga camp. We celebrate Yoga Day every year on 21st June and organize guest lecture and practical of yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SLIM 21 with WEB OPAC software version 2021 is used for library automation . For office use we have CMS 6.0 software is used, ERP9 Software is used for Tally Programme .

Library has an advisory committee appointed by the principal to monitor the smooth and effective functioning. Library is fully automated, bar code system is adopted. It also uses the system of catalogue. Library makes available different

news papers in Marathi and English. It also provides facility to outdoor readers, which includes retired staff, alumni and general readers. Librarian seeks recommendation from the Department to purchase books

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14625

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

27

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has Broad Band 30 MBPS connection Internet facility is provided to the office, the library. IQAC, commerce and language Lab., Computer Centre through wired connection. The college has established mechanism for upgrading and deploying IT infrastructure. There is a hired technician for maintenance and technical assistant for maintaining hardware and IT infrastructure of the campus. Institute frequently updates its IT facilities through various systems. Apart from three generators in the college, there is facility of battery backup also. One jumbo Kirlosker generator is installed in Ladies Hostel and remaining are in the college campus. Some classrooms are given advanced equipments and of other essential facilities like electrical power supply with battery back-up. Some classrooms have the LCD projects, antivirus for all the computers with printing machines etc. The college has 45 Computers and 5 laptops with access to internet that are updated with essential software's.

SLIM 21 with WEB OPAC software version 2012 is used for library automation. For office use we have CMS 6.0 software is used. For dead stock Inventory Control software is used . ERP9 software is used for Tally Programme (updated 2017 . Eduneeds software is used for Language Lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

03-03-2022 09:18:21

38

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

128467

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has the Building construction committee that looks into the maintenance of the infrastructure also. The maintenance of infrastructure is done by external agencies on demand as per need. Our Parent Institute has appointed various dealers for purchasing computers, laptop, printers and other ICT devices. At

the college level there are different committees to monitor the smooth functioning of the college.

Functions of the committee

- Proper upkeep and maintenance of the building and surrounding.
- Carrying out minor repair of furniture, electrical and sanitary fittings.
- Maintenance of water tank and other services in premises.
- Maintaining safety and security (fire safety cylinder) extinguisher.
- Electrical and plumbing maintenance.
- Maintenance of ICT related hardware, software is done by external agencies as per need.
- The Annual maintenance contracts for photocopy machines and Biometric machine.
- The college makes the necessary expenditure for all the above purposes from Government funds and funds raised by the college.
- All the expenditure monitored by the management council of Walwa Taluka Education Society, Islampur and Audited by R.B. Bhagwat and Company. (Charted Accountant).
- Policy for Physical and Support Facilities :-

The college has sufficient space to accommodate all the requirements. There are enough class-rooms for regular classes with the central library. Administrative office and other basic facilities are as per the University affiliation norms. The work of Internal cleaning of the college building is equally distributed among all the support staff. The LED bulbs and the tubs are installed on the campus. Black board and glass board if broken are changed urgently.

- Maintenance and Utilization of Library :-

Library has an advisory committee appointed by the principal to monitor the smooth and effective functioning. Library is fully automated, bar code system is adopted. It also uses the system of catalogue. The library provides open access for all the users. Library makes available different news-papers in Marathi and English. It also provides facility to outdoor readers, with includes retired staff, alumni and general readers. Librarian seeks recommendations from the Departments to purchase books. The library is using SLIM21 with WEB-OPEC software for automation and provides free Wi-Fi facility to students and

staff.

Maintenance and Utilization of theComputers :-

There are 45 Computers and 5 Laptops in the college.

The college has AMU with Abijit Computers. Maintenance of the computers is done as requirement and major work is done during the vacation. He looks after the maintenance job, such as updating system, antivirus software, hardware and technical problems etc. Power backup is provided to the computer system. LAN and internet connectivity is regularly tested. LCD projector, language lab and commerce lab software's are also upgraded by time to time. The college is conducting the various examinations of the Shivaji University, Kolhapur.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://www.malaticollege.org/AQAR%20Documents%2020-21/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

86

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

 The student Council plays a significant role to promote and encourage the students to participate in organizing curricular, co-curricular and extra-curricular activities in the institute. The Institute ensures student's representation in various committees and bodies like:

IQAC- A Student's representation in IQAC ensures transparency in decision making. It also supports to develop quality culture in the institution.

College Development- The student's representation in the college development committee makes suggestions regarding the student's welfare activities.

Cultural- The student's representation plays an important role in encouraging students to participate in various cultural activities.

Gymkhana- The student plays important role in motivating the students to participate in sports and games.

NSS- The student's representation played a bridging role between the institution and the adopted village during executing the extension activities.

Grievance Redresseal - Student's representation in this committee ensures an impartial and fair approach while sorting out various grievances and promotes unprejudiced educational environment.

Anti-ranging and Internal women's grievance -   It ensures transparency in decision making while redressing complaints.

Literary Association- It takes initiative to collect articles, essays, stories and poems etc. written by the students wallpaper and magazine.

Library- It gives suggestions for better library services and facilities to the students.

File Description	Documents
Paste link for additional information	http://www.malaticollege.org/AQAR%20Documents%2020-21/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is playing very significant role in development of the institute.

Alumni have been engaged effectively in the development of our Institute. Our alumni are registered under the Maharashtra Society Registration Act 1860 in 2020-2021. One alumnus Miss.Anajali Hinwar donates two fans.

There were 90 members registered for alumni association during the year 2020-2021.During the pandemic period of the covid-19, the members of alumni association used the social media for organizing various activities useful the college and the society. Miss. Komal Bansode, Nagarsevak the members of alumni informed time to time about decision of Municipal Corporation about corona. The alumnus uses social media to inform about Competitive Exam, Job opportunities and business opportunities to the students.

The alumni network of our college is one of the sources of placement opportunities to the students. The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, the college development committee.

The alumni participate in various functions of the institute. Our alumni make the use of social media. They share important information and undertake discussion related to job advertisement on 'We Malatiance' what's app Group.

File Description	Documents
Paste link for additional information	http://www.malaticollege.org/AQAR%20Documents%2020-21/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision –

The Institute is committed to meet the educational, social, cultural and economical needs of the region and the nation in order to create just and Human Society. We dedicate ourselves to women's empowerment.

Mission –

Mission statement is 'Bahujan Hitay Bahujan Sukhay'..

The governance of the institution is in tune with the vision and mission of institution to perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool through teaching, research and extension activities. The institute provides career oriented and skill based courses for economic empowerment of women. The Computer Lab with internet facility is made available for the students and teachers. Through various departments co-curricular and extra-curricular activities are executed to help the students to build their personality.

Decentralization of the authorities is the policy statement of Leadership. The various Committees and Associations are formulated to carry out co-curricular and extra-curricular activities under the leadership of the principal to fulfill the stated mission of the institution. Every member is free to express his frank opinion.

Our vision for future is to prepare our students to face the challenges of globalization, to enhance research culture and computer culture.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute practices decentralization and participative management in governance. To decentralize governance system, various committees and associations are formed with authorities. All the departments of the institution are given operational autonomy to conduct their concerned activity. The activities of different academic departments are executed by respective HOD'sand the extra co-curricular activities by the conveners of the respective committees.The management encourages and supports involvement of the staff for efficiency of the institutional process through guidance and motivation in meetings of LMC / CDC and IQAC.

Organization of Online 40th District level Youth Festival of Shivaji University (2021-2021).

In the year 2020-21 from 12th July to 14 July, the institute organized online 40th District level Youth Festival.The various committees were formed for dissemination of responsibilities to the facultyand the staff. The organizing committee and the principal entrusted responsibilities to the committees. 19 various events (art forms) were organized and 246 students from 34 colleges were participated in the Youth Festival.

The Youth Festival was organized with 'Vidyarthi Vikas Mandal', Shivaji University with the help of the management the teaching and non – teaching staff, participants, the judges, the audience, the three day Youth Festival was organized successfully.

File Description	Documents
Paste link for additional information	http://www.malaticollege.org/AQAR%20Documents%2020-21/6.2.1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College Development Committee :-

- **The Perspective plan and deployment documents are an important component of the institution for implementation of strategic development and deployment process. while making perspective plan, the suggestions from the stakeholders were taken into consideration by IQAC**
- **.   In keeping vision and mission of institution, it was resolved to organize online webinar or 'Mental Health and Changing Lifestyle during Covid-19'. This event was organized in collaboration with Department of Psychology,Malati Vasantdada Patil Kanya Mahavidyalaya and Shivaji Vidyapeeth Manasshastra Parishad, Kolhapur on 5th Aug 2020. The inauguration ceremony was organized in the presence of joint secretary of the parent institute. Two major sessions were organized during the webinar. 251 participants were present for online webinar.**

With the help of the Management, the principle, the resource persons, the president and the members of Shivaji Vidyapeeth Manasshastra Parishad, the faculty, the staff, the students and the participants the online webinar was organized successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.malaticollege.org/AQAR%20Documents%2020-21/6.2.1.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

- **Parent Institute :**

The General Body of the Parent Institute is The Walwa Taluka Education Society It the

approves and monitors the policies and plans. It selects the president, the secretary, joint secretary of the institute.

- **College Development Committee:**

It suggests to the Management to recruit the required staff of teaching and non-teaching . It discusses the academic progress of the college and makes suggestions to the Management for the enhancement of the college.

Principal and College Administrative Committee:-

The Principal looks after smooth functioning of academic and administrative activities.

Heads of the departments undertake the responsibility of the academic and administrative works of their departments. Various Committees are formed for academic and extra-curricular activities.

- **The Parent Institute follows Service Rules, Procedures stated by state government, UGC and University:**

- **The Promotional Policies:**

The institute follows the performance based Appraisal System for the promotion of the teachers. The principal signs the Confidential Reports of non-teaching staff

- **Grievance Redressal cell Mechanism:**

The Institute has its Grievance Redressal cell for Staff and Students. It reviews the grievances received and

resolves it.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.malaticollege.org/Organogram.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We have staff welfare committee for teaching and non-teaching staff .We felicitate the staff members on their glorious achievements. We have S.D.Patil co-operative Society to fulfill theirfinancial needs. All members are benefited by these schemes. These welfare measures are as follow:

- **Provision of Various Loans: Home loan, foreign tour loan, Emergency loan, middle term loan by S. D. Patil Co-Operative Society Ltd. Islampur.**
- **Provision of financial help to the family on the sad demise of a member.**
- **The loan of deceased employee is waived to the limit of Rs. 20 Lakh by S.D. Patil Co-Operative Society Ltd. Islampur.**

- **The wards of the employees who have achieved success in secondary, higher education are felicitated.**
- **The employees are also felicitated for their success in various fields of life.**
- **Teaching and non-teaching staff are covered under group Insurance Scheme run by Government of Maharashtra, Shivaji University Kolhapur.**
- **Provision of Medical and Study leave by the institute.**
- **The institution gives concession in fees for wards of employees.**
- **Lectures on awareness of Mental Health were organized every year.**
- **Organization of One day workshop on "Life-Skills Stress Planning" for teaching and non-teaching staff.**
  - **The college supports the staff in happy and stressful moments**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Academic performance indicator forms are submitted by the faculty at the end of the academic year. These forms are scrutinized by the scrutiny committee. Then, IQAC in its concluding meetings of the year considers and forwards the**

PBAS and API forms for necessary actions. It follows UGC regulations, Government of Maharashtra, Shivaji University Kolhapur.

The following teachers have got promotion of professor (stage -14)

Dr. J.G.Mulani, Dr. S.R.Hegishte, Dr. S.D.Ratnakar.

- Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, annual Confidential Reports (CR) are filled by the office considering their performance and compliance with the orders of the administration. The Principal verifies these confidential reports (CR) with his prudence. The .satisfactorily CR are send to the Parent Institute for further procedure. After considering the filled CR the management recommends his/her promotion. Those who have failed in compliance, their placement and promotion is retained by the Parent Institute.

-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

. Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions. The college has internaland external audit system (WalwaTaluka

Education Society) and external audit mechanism. The internal audit is carried out by the Auditor of the Management periodically within every financial year. The external audit is carried by the authorized charter accountant appointed by the parent institute at the end of financial year.

The government assessment is carried out by the Joint-Director of Higher Education. The Annual Audit Statement is regularly submitted to Joint Director, Kolhapur Region and Accountant General Mumbai, Government of Maharashtra.

- The last audit was done on 28/01/2021 by the External Auditor and submitted to Senior Auditor and External Audit Mechanism.
- The NSS units audit was also carried out yearly from External C.A. Firm.
- The administrative department of the college calculates arrears.
- CAS fixation and the income tax and deposits done in a stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

148645

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The institution follows the regulations of Shivaji University in generating the funds. It follow the rules of collecting tuition fees decided by the university. The funds are generated also from admission fees for aided and non-aided courses. The institutions generates the fund from the fees of certificate courses and value-added courses. The fee structure of such a courses is suggested by CDC.**
- **The institution applies to the University for funds under different schemes as-NSS, Examination, Lead College activities, workshops, conference, etc.**
-

The institute takes initiative to raise the funds. Student's tuition fees, gratitude fund and the college development funds are the primary sources of resource mobilization

Optimal Utilization of Resource:-

Lead college :- 9659/-

Online Youth Festival:-45,000/-

The college maintains its infrastructure update from time to time. It has prepared its

policies for effective implementation and optimal utilization of

its resources. As per the priority and advice of The College Development Committee, the funds are utilized for infrastructural development, and up gradation of ICT device, student development and necessary equipments for the skill based courses.Fund is utilized through proper channel.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance cell of the institute plans, monitors the curricular, extra- curricular, research, extension activities. It has contributed significantly for institutionalizing the quality enhance strategies and processes such as :

1. Organization of online special lecture on SAWAYAM/ NPTEL/ MOOC'S COURES FOR ACACDEMIC/ CAS for the purpose of better academics performers of teachers, students, stakholders.The lecture was organized on 24-05-2021. The institute has been established as SWAYAM-NPTEL Local chapter. The doubts related to NPTEL are clarified on every Thursday at 5pm. They have also whatsapp group for SPOCS from various states.
2. Organization of online National Cookery Competition and online National Essay Writing Competition.

IQAC resolved to organize online National level Cookery Competition during the pandemic period on 'Nutritious and Immunity Boosting Recipes.It was organized on 15/8/2020. 180 participants from the various states of India participated in the event. The organization of the this competition proved very useful to all the stakeholders during the critical period of pandemic. The college organizedOnline National Essay Writing Competition on current issues on 20th march 2021. The advertisement of competition is done through whatsapp, facebook, gmail, etc. 405 essays were recived in form of PDF. The institute organized the competition successfully.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example – I – Identification of slow and advanced learners:-

The students much below average class percentage are considered as slow learners. The IQAC recommends arrangement of extra lectures , guest lectures. The departments are instructed to follow strategies developed by IQAC for the slow learners; They are also instructed to prepare timetable for remedial teaching. Extra teaching is organized to improve basic knowledge of the students. It has been raising their level of confidence in the difficult topics to provide stronger foundation for further academic work and improving the performance in the examinations.

The students much above average class percentage are considerd as advanced learners. IQAC advices to all the departments to provide extra coaching and assignments to advanced learners. It also encourages the faculty to inculcate reading culture and reference work practice among the advanced learners and also develop competence skills and research attitude and culture. The teachers interact with advanced leaners and help them to identify appropriate areas for higher studies as well as employment opportunities. The college provides guidance to advanced learners to participate in seminars, workshops and research activities organized in the college and outside the college.

Example II – Use of ICT enabled teaching methods:

        The institute follows ICT enable teaching in addition to the traditional education. Following efforts are taken by the institute to provide e-learning atmosphere in the classrooms.

- All departments use ICT enabled tools such as PPT, video clipping, Audio-video system, online sources, online lectures to expose the students for advanced knowledge and practical learning.
- The faculty members have developed lecture videos on their

syllabus and uploaded on Youtube.
- The faculty members also use Google meet for online lectures.
- Social media like Whatsapp is also used whenever an interesting article or event has to be shared.
- Videos of online lectures are shared on Whatsapp groups of various classes.
- Departments use platforms like YouTube which give umpteen recordings which can be added to the teaching exercises.
- The website has links for many open educational resources like Rajbhasha, Hindi Nest, Commerce Eduworld, slideshare.
- One central computer laboratory with internet facility made available in our institution. All the students are free to use this Lab.
- Four classroom are fully furnished with LCD Projector and computers. All faculties use this classrooms as per their needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.malaticollege.org/IQACMinutes.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Specific facilities provided for women in terms of :

- **Safety and security :**

    - **Prime Location of the college is one of the important factor which is benefited for safety and security of the students**
    - **The college is very keen regarding safety and security of students and women faculties**
    - **The college organizes workshops, camps on self-defense.**
    - **Anti Sexual Harassment cell and Anti Ragging committee is formed as per Government Rule. These committees take necessary action on sensitive issues of the students and women faculties which help to ensure their vibrant presence.**
    - **The entire building is fitted with CCTV Cameras.**
    - **Ladies Hostel Facility has been made available to the girls coming from outside area.**
    - **All the students are required to wear the identity cards**
    - **The college has adopted mentor mentee scheme to solve the individual problems both academic and personal of the students.**
    - **The teaching and nonteaching staff members strive to solve all kinds of problems of the students**
    - **The college organizes lectures of eminent persons to create legal awareness about health and hygiene among the students.**

- ○ **The patrolling van of local police called 'Nirbhaya Pathak' visits the college for the prevention of offensive activities.**

- **Counseling-**

We have established 'Aadhar Counseling Cell' in our college. We organize

guest lectures of professional counselors, psychiatrists and the experts to guide our

Students. In addition to this a number of activities are carried out every year by Anti Sexual Harassment cell and Anti Ragging Committee. The college has mentor mentee scheme.In the Scheme the mentor follows the development of the mentee by providing personalcounseling at the different stages.

The personal problems of the students are discussed with women faculty members which are kept confidential.

- **Common Room: -**

Common room is made available for all the students.

File Description	Documents
Annual gender sensitization action plan	http://www.malaticollege.org/AQAR%20Documents%2020-21/7.1.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.malaticollege.org/AQAR%20Documents%2020-21/7.1.1.2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	**C. Any 2 of the above**

power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management**

   The college gives the top priority to keep the campus clean and ecofriendly. The faculties and the student are regularly advised to reduce waste at lower extent. Majority of the students put waste in separate bins. The solid waste is regularly collected by the garbage town council. Waste is collected one time in a day. To minimize the problem of waste disposal, separate dust bins are kept. Dust bin is kept in every room to collect the dry waste which is collected on every evening in a day.

   There is a written communication with Islampur Nagar palika for collection of waste management. The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old newspapers, old answer papers and raw paper material (Raddi) is sold out.

- **Liquid Waste:**

   The liquid waste collected from toilets and urinals is disposed in the local drainage system of carporation.

- **E-Waste Management :**

   The college has decided to contact approved facility in order to dispose E-Waste and defective items from computer lab and office in scientific manner.

Old backup batteries are exchanged for new ones.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.malaticollege.org/AQAR%20Documents%2020-21/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

`C. Any 2 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

`E. None of the above`

03-03-2022 09:18:21

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The process of admission to all the courses is done according to the guidelines and rules of Shivaji University, Kolhapur and State Government of Maharashtra. During the admission process, reservation policy of the government is strictly followed.

To maintain the linguistic importance 'Literary Association' of the college organizes guest lectures of creative writers. We publish annual magazine, 'Malati' to provide opportunity to all the students of the college to express their views.

Department of Marathi organizes 'Marathi Bhasha Gaurav Din'.

The extension activities organized by the Institution import the students the practical knowledge of life. They become aware of socio-economic issues in the community. These activities make them society oriented. They become aware of their duties, towards society.

The NSS units of the college link up with the community through its various activities organized in general through out the year.

Home Science department organized online National cookery competition. It is open for women from society. Even the institute organized. online Mask Making competition.

The Cultural Department of the college organizes various activities in the institute and encourages to students to participate in cultural activities. The institute organized on line district level Youth Festival. These activities help to maintain cultural harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The fundamental duties and rights, National Anthem, Preamble and pledge etc. are clearly displayed in the college building. As per the college rule'National Anthem' has been sung compulsorily song exactly at 8.10 a.m. in the morning. It reflects the strong

attachment of the students, employees and the citizens towards the values of Indian Constitution. Our college had organised some programs which are useful for healthy and strong democracy. Our faculty members deliver lectures on the national unity, social harmony, constitutional rights, duties and responsibilities in the college and nearby villages. Our University has implemented the curriculum of "Democracy, Election and Good Governance" at the first year level.

Department of political science organizes every year one day workshop on "Democracy election and Good Governance" from 2017-18.

Every year on 26th June, the birth anniversary of Ch. ShahuMaharaj is celebrated as 'Social Justice Day' in the college. He stands for the social upliftment of the downtroddens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is multi-lingual and multi-cultural country. We have significant cultural diversity. We organize various activities to inculcate the importance of preservation and propagation of our culture among the students. We celebrate international days to acquaint with important issues in the society.

National and International Commemorative Days –

1. August Kranti Din – 9th August
2. Independence Day – 15th August
3. Constitution Day – 26 Nov
4. Savitribai Phule Jayanti – 3rd January
5. Republic Day – 26th January
6. Maharashtra Din – Workers Day – 1st May

        August kranti Din is celebrated on 9th August in the memory of Quit India Movement started by Gandhi and Indian National Congress. This is best practice in our college. The History Department organizes essay competition. We felicitate the freedom fighters on this occasion.

We also celebrate national festivals like Independence Day on 15th August and Republic Day on 26th January. We celebrate Savitribai Phule Jayanti on 3rd January as Student-Teacher Day. Our students conduct the college on this day. The students act as faculty and non – teaching staff. The response of our students is good. It is one of the best practice of our college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

- **Title of the Practice**

                    To create Nutrition and Health Awareness.

1. **Goal –**

   1. **To create awareness about Nutrients**
   2. **To create awareness about balanced diet and nutrition planning.**
   3. **To inform students about traditional and modern cooking methods and their effects on nutritional value**
   4. **To create interest in cooking.**
   5. **To develop cooking and serving skills.**
   6. **To make aware about importance of nutritional quality of food**

for good health.

1. **The Context:**

     Food is the basic need of Human. Today we are living very fast and hectic life. Modern generation has forgotten traditional

methods of cooking and its nutritional values. Now a days we find that our generation is facing lot of serious health problems like Diabetes, blood pressure, cancer, Anemia etc. So it is felt that there is need to make awareness about food and its nutritional value for our good health. It is also felt that there is need to create interest for various type of cooking and serving methods.

1. The Practice :

In order to implement the activities of the practice, Home science department of our college organizes cookery competition. Every year It is open for women from society also, Sometimes we organize Cookery Competition with the help of 'The Giants Group-Pearl', International NGO. The college also organizes guest lectures of experts to guide on deficiency of nutrients and health problems, particularly women disorders. Students are guided to use cooking methods according to nutrients through practicals. The college also organizes study visit to Bakery, Milk Processing Unit, Fruit processing unit etc. to inform actual Food Process Products and their packaging and storage methods.

1. Evidence of Success:

The activities of this best practice helped us to create awareness among our students and society about Nutrition and health. It is observed through the open Cookery Competitions. Experts of competition take into

consideration taste, texture, nutritional value and presentation of recipe. Even experts guide the participants about short comings. It is noticed that the participants have observed right proportion of nutritional factors during recipe. There is good response from students and society for this competition.

1. Problems Encountered :

1. It is very difficult to change the unhygienic habits of eating of people. Even they prefer very oily and spicy food

which damages their health.

2. Majority of women involved in their daily working are not aware of nutritional value of food.

Best Practice II

Title of the Practices

"Aadhar counseling cell"

Goal

1. To Develop personality to the students
2. To guide and to help in solving the mental and physical problems of the students
3. To help the student to their interests, ability, aptitudes and opportunities.
4. To assist the student in planning for educational and vocational choices.
5. To make awareness amon the parents about mental, physical social problems of their children.

The Context

Life of modern man has become very complicated Science and technology has provided comfort as well as stress, depression, Frustration, anxiety. Modern Youth has to face challenges like unemployment, failure etc. The majority of student comes from rural area. Their parents are illiterate and economically and socially backward. So they are not seriously aware of the mental, Physical, social and other problems of their children. We run our college for women empowerment. Some girl students from our college are married. They have to face lot of problem to complete their education after marriage.So it is felt thet there is need of counseling to students. Hence we have established Adhar counseling cell in our College.

The Practice

In order to guide student we have established Adhar Counseling Cell we

Organize guest lecturers of professional counselors, psychiatrists, the experts to guide out students to solve their problems. There is direct dialogue between the student and the experts. The expert provides advice to the student to solve their problem. Even the Department of psychology provides camp personal counseling to parents and other students. We also conduct free Medical Check up to solve their problems.

Evidence of Success :

Through the Aadhar counseling cell we have created confidence among the students. They started to expose their problem freely. We have become successful to reduce their stress, to solve their personal and domestic problem in some extent. They have become aware of their ability, skills. The girls are made aware of domestic injustice and to fight against it confidently, Even the students started to take care of their health.

Problems Encountered :

The student, Parents do not expose their problems easily. Due to pandemic period all students are not available in the college.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

○ **Women Empowerment :**

MalatiVasantdadaPatilKanyaMahavidyalaya is situated at UrunIslampur in WalwaTaluka of Sangli District in Maharashtra. It is founded in 1989 by "WalwaTaluka Education Society" that has been rendering valuable service in the field of education in the backward area in the Maharashtra since, 1945.

The Mission statement of our management is 'BahujanHitay,

BahujanSukhay' (education for welfare and the betterment of the mass) The mission of our institution is to provide complete education to the women to prepare an individual to absorb the complete socio – economic and cultural environment and meet future challenges. The college imparts a qualitative valuable service in the field of women's education. We dedicated ourselves to women empowerment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To prepare the institute for visit of peer team for 3rd cycle of NAAC.
- To organize workshops, seminars, guest lectures on various issues.
- To organize various cultural, sports and extension activities.
- To introduce new COC courses.
- To organize professional development programmes.
- To organize various activities for women empowerment.
- To organize activities to enhance Research culture.